

**AMENDMENT TO THE AMENDMENT IN THE  
NATURE OF A SUBSTITUTE TO H.R. 609  
OFFERED BY MR. GRIJALVA OF ARIZONA**

**Loan forgiveness for librarians**

In section 428K(c)(1) of the Higher Education Act of 1965 as amended by section 426 of the Amendment, after subparagraph (C) insert the following new subparagraph:

1           “(D) LIBRARIANS.—An individual who is  
2           employed full-time as a librarian in—

3                       “(i) a public library that serves a geo-  
4                       graphic area within which the public  
5                       schools have a combined average of 30 per-  
6                       cent or more of their total student enroll-  
7                       ments composed of children counted under  
8                       section 1113(a)(5) of the Elementary and  
9                       Secondary Education Act of 1965; or

10                      “(ii) an elementary or secondary  
11                      school which is in the school district of a  
12                      local educational agency which is eligible in  
13                      such year for assistance pursuant to title I  
14                      of the Elementary and Secondary Edu-  
15                      cation Act of 1965, and which for the pur-



1           pose of this paragraph and for that year  
2           has been determined by the Secretary  
3           (pursuant to regulations and after con-  
4           sultation with the State educational agency  
5           of the State in which the school is located)  
6           to be a school in which the enrollment of  
7           children counted under section 1113(a)(5)  
8           of the Elementary and Secondary Edu-  
9           cation Act of 1965 exceeds 30 percent of  
10          the total enrollment of that school.”.



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**Additional Areas of National Need**

In subsection (c)(1) of section 428K of the Higher Education Act of 1965, as added by section 427 of the Amendment, after subparagraph (C) insert the following new subparagraphs (and redesignate the succeeding subparagraphs accordingly):

1 (D) HIGHLY QUALIFIED TEACHERS: BILIN-  
2 GUAL EDUCATION AND LOW-INCOME COMMU-  
3 NITIES.—An individual who—

4 (i) is highly qualified as such term is  
5 defined in section 9101 of the Elementary  
6 and Secondary Education Act of 1965; and

7 (ii)(I) is employed as a full-time  
8 teacher of bilingual education; or

9 (II) is employed as a teacher for serv-  
10 ice in a public or nonprofit private elemen-  
11 tary or secondary school which is in the  
12 school district of a local educational agency  
13 which is eligible in such year for assistance  
14 pursuant to title I of the Elementary and



1 Secondary Education Act of 1965, and  
 2 which for the purpose of this paragraph  
 3 and for that year has been determined by  
 4 the Secretary (pursuant to regulations and  
 5 after consultation with the State edu-  
 6 cational agency of the State in which the  
 7 school is located) to be a school in which  
 8 the enrollment of children counted under  
 9 section 1113(a)(5) of the Elementary and  
 10 Secondary Education Act of 1965 exceeds  
 11 40 percent of the total enrollment of that  
 12 school.

13 (E) FIRST RESPONDERS IN LOW-INCOME  
 14 COMMUNITIES.—An individual who—

15 (i) is employed as a firefighter, police  
 16 officer, or emergency medical technician;  
 17 and

18 (ii) serves as such in a low-income  
 19 community.

20 (F) CHILD WELFARE WORKERS.—An indi-  
 21 vidual who—

22 (i) has obtained a degree in social  
 23 work or a related field with a focus on  
 24 serving children and families; and



1 (ii) is employed in public or private  
2 child welfare services.

