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enbloc

and Mr. Hinojosa

**AMENDMENT OFFERED BY MR. FORTUÑO OF
PUERTO RICO TO THE AMENDMENT IN THE
NATURE OF A SUBSTITUTE TO THE COM-
MITTEE PRINT (DATED SEPTEMBER 1, 2005)**

Page 46, line 14, insert "services and activities under section 619 and part C of the Individuals with Disabilities Education Act" after "programs," .

Page 47, line 8, insert "services and activities under section 619 and part C of the Individuals with Disabilities Education Act" after "Television,".



and Mr. Hinojosa

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PUERTO RICO TO THE AMENDMENT IN THE
NATURE OF A SUBSTITUTE TO THE COM-
MITTEE PRINT (DATED SEPTEMBER 1, 2005)**

Page 49, line 17, insert “are limited English pro-
ficient,” after “needs.”

Page 49, after line 19, insert the following (and
make such technical and conforming changes as may be
appropriate):

1 SECTION 206 REPORTS AND AUDITS.

2 Section 658K(a)(1)(B)(iii) of the Child Care and De-
3 velopment Block Grant Act of 1990 (42 U.S.C.
4 9858i(a)(1)(B)(iii)) is amended by inserting “ethnicity,
5 primary language,” after “race.”

Page 52, line 4, insert “ELIGIBLE CHILDREN—”
before “Section”.

Page 52, after line 8, insert the following:

6 (b) LIMITED ENGLISH PROFICIENT.—Section 658P
7 of the Child Care and Development Block Grant Act of
8 1990 (42 U.S.C. 9858n) is amended—



1 (1) by redesignating paragraph (9) as para-
2 graph (10); and

3 (2) by inserting after paragraph (8) the fol-
4 lowing:

5 “(9) LIMITED ENGLISH PROFICIENT.—The
6 term ‘limited English proficient’ means with respect
7 to an individual, that such individual—

8 “(A)(i) was not born in the United States
9 or has a native language that is not English;

10 “(ii)(I) is a Native American, an Alaska
11 Native, or a native resident of a territory or
12 possession of the United States; and

13 “(II) comes from an environment in which
14 a language that is not English has had a sig-
15 nificant impact on such individual’s level of
16 English language proficiency; or

17 “(iii) is migratory, has a native language
18 that is not English, and comes from an environ-
19 ment in which a language that is not English
20 is dominant; and

21 “(B) has difficulty in speaking or under-
22 standing the English language to an extent that
23 may be sufficient to deny such individual—



- 1 “(i) the ability to successfully achieve
- 2 in classrooms in which the language of in-
- 3 struction is English; or
- 4 “(ii) the opportunity to fully partici-
- 5 pate in society.”.

