

**AMENDMENT TO THE AMENDMENT IN THE
 NATURE OF A SUBSTITUTE TO H.R. 27
 OFFERED BY MR. KIND
 [Training for realtime writers]**

After section 123, insert the following new section
 (and renumber succeeding sections accordingly):

1 SEC. 124. TRAINING FOR REALTIME WRITERS.

2 Section 171 of the Workforce Investment Act of 1998
 3 is amended by adding at the end the following:

4 “(e) TRAINING FOR REALTIME WRITERS.—

5 “(1) IN GENERAL.—The Secretary may make
 6 competitive grants to eligible entities under para-
 7 graph (2)(A) to promote training and placement of
 8 individuals as realtime writers in order to meet the
 9 requirements for closed captioning of video program-
 10 ming set forth in section 723 of the Communications
 11 Act of 1934 (47 U.S.C. 613) and the rules pre-
 12 scribed thereunder.

13 “(2) LIMITATIONS.—

14 “(A) ELIGIBLE ENTITIES.—For purposes
 15 of this subsection, an eligible entity is a court
 16 reporting or realtime writing training program
 17 that—



1 “(i) can document and demonstrate to
2 the Secretary that it meets appropriate
3 standards of educational and financial ac-
4 countability, with a curriculum capable of
5 training realtime writers, qualified to pro-
6 vide captioning services and includes ar-
7 rangements to assist in the placement of
8 such individuals in employment as realtime
9 writers; and

10 “(ii) is and entity that—

11 “(I) is an eligible provider of
12 training services under section 122; or

13 “(II) is accredited by an accred-
14 iting agency recognized by the De-
15 partment of Education; and partici-
16 pates in student aid programs under
17 title IV of the Higher Education Act
18 of 1965 (20 U.S.C. 1070 et seq.).

19 “(B) PRIORITY IN GRANTS.—In deter-
20 mining whether to award grants under this sec-
21 tion, the Secretary shall give priority to eligible
22 entities that—

23 “(i) demonstrate the greatest ability
24 to increase their capacity to train realtime
25 writers;



1 “(ii) demonstrate the most promising
2 collaboration with local workforce invest-
3 ment boards, local educational institutions,
4 businesses, labor organizations, or other
5 community-based organization having the
6 potential to train or provide job placement
7 assistance to realtime writers; and

8 “(iii) propose the most promising and
9 innovative approaches for initiating or ex-
10 panding training or job placement assist-
11 ance efforts for realtime writers.

12 “(C) DURATION OF GRANT.—A grant
13 under this subsection shall be for a period of 2
14 years.

15 “(D) MAXIMUM AMOUNT OF GRANT.—The
16 amount of a grant provided under paragraph
17 (1) to an entity eligible may not exceed
18 \$1,500,000.

19 “(3) APPLICATION.—To receive a grant under
20 paragraph (1), an eligible entity shall submit an ap-
21 plication to the Secretary at such time and in such
22 manner as the Secretary may require. The applica-
23 tion shall include—

24 “(A) a description of the training and as-
25 sistance to be funded using the grant amount,



1 including how such training and assistance will
2 increase the number of realtime writers;

3 “(B) a description of performance meas-
4 ures to be utilized to evaluate the progress of
5 individuals receiving such training and assist-
6 ance in matters relating to enrollment, comple-
7 tion of training, and job placement and reten-
8 tion;

9 “(C) a description of the manner in which
10 the eligible entity intends to continue providing
11 the training and assistance to be funded by the
12 grant after the end of the grant period, includ-
13 ing any partnerships or arrangements estab-
14 lished for that purpose;

15 “(D) a description of how the eligible enti-
16 ty will work with local workforce investment
17 boards to ensure that training and assistance to
18 be funded with the grant will further local
19 workforce goals, including the creation of edu-
20 cational opportunities for individuals who are
21 from economically disadvantaged backgrounds
22 or are dislocated workers; and

23 “(E) such other information as the Sec-
24 retary may require.

25 “(4) USE OF FUNDS.—



1 “(A) IN GENERAL.—An eligible entity re-
2 ceiving a grant under section 3 shall use the
3 grant amount for purposes relating to the re-
4 cruitment, training, assistance, and job place-
5 ment of individuals (including individuals who
6 have completed a court reporting training pro-
7 gram) as realtime writers, including—

8 “(i) recruitment activities;

9 “(ii) the provision of training grants
10 to individuals for training in realtime writ-
11 ing;

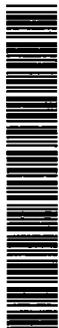
12 “(iii) distance learning;

13 “(iv) design and development of cur-
14 riculum to more effectively train realtime
15 writing skills and education in the knowl-
16 edge bases necessary for the delivery of
17 high quality closed captioning services;

18 “(v) assistance in job placement for
19 upcoming and recent graduates with all
20 types of captioning employers; and

21 “(vi) encouragement of individuals
22 with disabilities to pursue a career in
23 realtime writing.

24 “(B) ADMINISTRATIVE COSTS.—The recipi-
25 ent of a grant under section 3 may not use



1 more than 5 percent of the grant amount to
2 pay administrative costs associated with activi-
3 ties funded by the grant.

4 “(5) REPORTS.—Each eligible entity receiving a
5 grant under paragraph (1) shall submit to the Sec-
6 retary, at the end of each year of the grant period,
7 a report which shall include—

8 “(A) a description of the use of grant
9 amounts by the entity during such year;

10 “(B) an assessment, utilizing the perform-
11 ance measures submitted by the entity in the
12 application for the grant under paragraph
13 (2)(D), of the effectiveness of activities carried
14 out using such funds in increasing the number
15 of realtime writers; and

16 “(C) a description of the best practices
17 identified by the entity as a result of the grant
18 for increasing the number of individuals who
19 are trained, employed, and retained in employ-
20 ment as realtime writers.”.

