

**AMENDMENT TO H.R. 1350
OFFERED BY MR. OSBORNE**

(Page & line nos. refer to Substitute Amendment)

Page 1, strike line 10.

Page 66, line 14, strike “collaborative”.

Page 88, line 10, after the period insert a closed quotation marks and a second period.

Page 99, strike line 1 and all that follows through line 9 and insert the following:

1 “(B) provides funds under this part to
2 those schools on the same basis as it provides
3 those funds to its other public schools (includ-
4 ing, at the option of such agency, proportional
5 distribution based on relative enrollment of chil-
6 dren with disabilities at such charter schools),
7 and at the same time as such agency distributes
8 other Federal funds to those schools, consistent
9 with the State’s charter law.

Page 164, line 14, strike “RULE OF CONSTRUCTION.—” and insert “TRANSFER OF PARENTAL RIGHTS AT AGE OF MAJORITY.—”.



Page 178, line 17, after “State” insert “and local educational agency”.

Page 178, line 21, strike “number of” and insert “number and percentage of”.

Page 179, line 1, strike “number of” and insert “number and percentage of”.

Page 179, line 4, strike “number of” and insert “number and percentage of”.

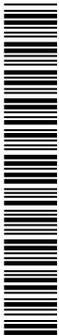
Page 179, line 7, strike “number of” and insert “number and percentage of”.

Page 179, after line 11, insert the following (and redesignate subsequent clauses accordingly):

- 1 “(v) the number and percentage of chil-
- 2 dren with disabilities, by race and ethnicity, and
- 3 disability category who begin secondary school
- 4 and graduate with a regular high school di-
- 5 ploma, through the age of 21;

Page 179, line 12, strike “number of” and insert “number and percentage of”.

Page 179, line 20, strike “number of” and insert “number and percentage of”.



Page 180, line 1, strike “number of” and insert “number and percentage of”.

Page 180, line 7, strike “and”.

Page 180, line 11, insert “and” after the semicolon.

Page 180, after line 11, insert the following:

1 “(IV) the incidence, duration, and type of
2 disciplinary actions, by race and ethnicity, in-
3 cluding suspension and expulsions;

Page 180, line 17, strike “number of” and insert “number and percentage of”.

Page 181, line 9, strike “race is” and insert “race and ethnicity is”.

Page 181, line 10, strike “State with” and insert “State and the local educational agencies of the State”.

Page 197, after line 4, insert the following (and re-designate subsequent clauses accordingly):

4 “(x) vision specialists, including oph-
5 thalmologists and optometrists;”

Page 200, strike line 24 and all that follows through line 8 on page 201 and insert the following:



1 “(6) A public awareness program focusing on
2 early identification of infants and toddlers with dis-
3 abilities, including the preparation and dissemination
4 by the lead agency designated or established under
5 paragraph (10) to all primary referral sources, espe-
6 cially hospitals and physicians, of information to be
7 given to parents, especially to inform parents with
8 premature infants, or infants with other physical
9 risk factors associated with learning or develop-
10 mental complications, on the availability of early
11 intervention services under this part and of services
12 under section 619 of this Act, and procedures for as-
13 sisting such sources in disseminating such informa-
14 tion to parents of infants and toddlers.

Page 210, line 20, strike “section 635(a)(5)” and
insert “section 635(a)(5) or who is born and identified
with fetal alcohol effects, fetal alcohol syndrome, neonatal
intoxication, or neonatal physical or neurological harm re-
sulting from prenatal drug exposure;”.

Page 213, line 4, strike “and”.

Page 213, after line 4, insert the following new
paragraph (and redesignate the subsequent paragraph ac-
cordingly):



1 “(10) a description of State efforts to promote
2 collaboration between Early Head Start programs,
3 child care, and services under part C of this Act;
4 and

Page 269, beginning on line 3, strike “paragraph (4)” and insert “subsection (c)”.

Page 269, line 12, strike “subsection (d)(2)” and insert “subsection (d)”.

Page 270, line 7, strike “Part” and insert “part”.

Page 274, line 16, strike “or”.

Page 297, strike line 17 and all that follows through line 20 and insert the following:

5 “There are authorized to be appropriated to carry out
6 sections 663, 664, and 666 \$171,861,000 for fiscal year
7 2004 and such sums as may be necessary for each of the
8 fiscal years 2005 through 2009. There are authorized to
9 be appropriated to carry out section 665 \$90,000,000 for
10 fiscal year 2004 and such sums as may be necessary for
11 each of the fiscal years 2005 through 2009.

Page 305, line 16, strike “sections” and insert “section”.



Page 309, beginning on line 3, strike “elementary and secondary schools” and insert “elementary, secondary, postsecondary, and graduate schools”.

Page 309, line 10, strike “paragraph (4)” and insert “subsection (c)(4)”.

Page 309, strike line 23 and all that follows through line 2 on page 310 and insert the following:

1 “(e) AUTHORIZATION OF APPROPRIATIONS.—There
2 are authorized to be appropriated to carry out section 674
3 \$32,710,000 for fiscal year 2004 and such sums as may
4 be necessary for each of the fiscal years 2005 through
5 2009. There are authorized to be appropriated to carry
6 out sections 672 and 673 \$26,000,000 for fiscal year 2004
7 and such sums as may be necessary for each of the fiscal
8 years 2005 through 2009.

Page 310, after line 2, add the following new section:

9 **SEC. 402. CONTINUATION OF FUNDING FOR COMMUNITY**
10 **PARENT AND RESOURCE CENTERS.**

11 Notwithstanding any other provision of law, the Sec-
12 retary of Education is authorized to use amounts made
13 available for a fiscal year to carry out subpart 3 of part
14 D of the Individuals with Disabilities Education Act (as
15 added by section 401) to continue to provide funding



1 under grants made to, or contracts or cooperative agree-
2 ments entered into with, local parent organizations under
3 section 683 of such Act (as such section was in effect on
4 October 1, 2002).

