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1                   **TITLE V—PROGRAMS OF**  
2                   **NATIONAL SIGNIFICANCE**  
3           **PART A—FUND FOR THE IMPROVEMENT OF**  
4                   **EDUCATION**

5   **SEC. 501. FUND FOR THE IMPROVEMENT OF EDUCATION.**

6           Part A of title X of the Elementary and Secondary  
7   Education Act of 1965 (20 U.S.C. 8001 et seq.) is amend-  
8   ed to read as follows:

9           **“Part A—FUND FOR THE IMPROVEMENT OF**  
10                   **EDUCATION**

11   **“SEC. 10101. PROHIBITION ON FEDERALLY SPONSORED**  
12                   **TESTING.**

13           “Notwithstanding any other provision of Federal law,  
14   no funds provided under this part to the Secretary or to  
15   the recipient of any award may be used to develop, pilot  
16   test, field test, implement, administer, or distribute any  
17   federally sponsored national test in reading, mathematics,  
18   or any other subject, unless specifically and explicitly au-  
19   thorized by law.

20   **“SEC. 10102. PROHIBITION ON FEDERAL ENDORSEMENT OF**  
21                   **ELEMENTARY AND SECONDARY SCHOOL**  
22                   **CURRICULUM.**

23           “Notwithstanding any other provision of Federal law,  
24   no funds provided under this part to the Secretary may

1 be used to endorse, approve, or sanction any curriculum  
2 designed to be used in elementary or secondary schools.

3 **“SEC. 10103. FUND FOR THE IMPROVEMENT OF EDU-**  
4 **CATION.**

5 “(a) PROGRAMS AND PROJECTS AUTHORIZED.—

6 “(1) IN GENERAL.—From funds appropriated  
7 under this part, the Secretary is authorized to sup-  
8 port nationally significant programs and projects to  
9 improve the quality of elementary and secondary  
10 education at the State and local levels.

11 “(2) METHODS FOR CARRYING OUT PROGRAMS  
12 AND PROJECTS.—The Secretary is authorized to  
13 carry out such programs and projects directly, or  
14 through grants to or contracts with States or local  
15 educational agencies, institutions of higher edu-  
16 cation, and other public and private agencies, orga-  
17 nizations, and institutions, including religious orga-  
18 nizations.

19 “(b) USES OF FUNDS.—The funds appropriated  
20 under this part may be used for any of the following activi-  
21 ties and programs:

22 “(1) Activities to promote systemic education  
23 reform at the State and local levels, including—

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1           “(A) scientifically based research to im-  
2           prove student academic achievement at the  
3           State and local level; and

4           “(B) the development and evaluation of  
5           strategies for parent and community involve-  
6           ment.

7           “(2) Programs at the State and local levels  
8           which are designed to yield significant results, in-  
9           cluding programs to explore approaches to public  
10          school choice and school-based decision-making.

11          “(3) Programs designed to promote public  
12          school choice.

13          “(4) Performance rewards for States which—

14               “(A) make significant progress in elimi-  
15               nating achievement gaps by increasing the pro-  
16               portions of 2 or more groups of students de-  
17               scribed in section 1111(a)(3)(I) who meet State  
18               proficiency standards; and

19               “(B) have agreed to meet specific and nu-  
20               merical performance goals during the term of a  
21               performance agreement of at least 5 years in  
22               length.

23          “(5) Activities to promote and evaluate coordi-  
24          nated pupil services programs.

1           “(6) Activities to promote consumer, economic,  
2           entrepreneurial, and personal finance education, in-  
3           cluding disseminating and encouraging the best  
4           practices for teaching the basic principles of econom-  
5           ics and promoting the concept of achieving financial  
6           literacy through the teaching of personal financial  
7           management skills, including the basic principles in-  
8           volved with earning, spending, saving, and investing.

9           “(7) Studies, evaluations, and dissemination of  
10          various education reform strategies and innovations  
11          based on scientifically based research being pursued  
12          by the Federal Government, States, and local edu-  
13          cational agencies.

14          “(8) The identification and recognition of exem-  
15          plary schools and programs such as Blue Ribbon  
16          Schools.

17          “(9) Experiential-based learning programs.

18          “(10) The development and expansion of public-  
19          private partnership education programs which ex-  
20          tend the learning experience beyond the classroom  
21          environment through the use of computers.

22          “(11) An independent study conducted in con-  
23          sultation with appropriate entities, which will pro-  
24          vide a multi-level coordinated implementation strat-  
25          egy based on scientifically based research, for effec-

1       tive professional development activities for mathe-  
2       matics and science teachers.

3               “(12) Grants for elementary and secondary  
4       school counseling programs under section 10104.

5               “(13) Grants for character education programs  
6       under section 10105.

7               “(14) Grants for smaller learning communities  
8       within high schools programs under section 10106.

9       **“SEC. 10104. ELEMENTARY AND SECONDARY SCHOOL**  
10               **COUNSELING PROGRAMS.**

11       “(a) GRANTS AUTHORIZED.—

12               “(1) IN GENERAL.—The Secretary may use  
13       funds provided under this part to award grants to  
14       local educational agencies to enable such agencies to  
15       establish or expand elementary and secondary school  
16       counseling programs which meet the requirements of  
17       subsection (b).

18               “(2) PRIORITY.—In awarding grants under this  
19       section, the Secretary shall give special consideration  
20       to applications describing programs which—

21                       “(A) demonstrate the greatest need for  
22                       new or additional counseling services among the  
23                       children in the schools served by the applicant;

1           “(B) propose the most promising and inno-  
2           vative approaches for initiating or expanding  
3           school counseling; and

4           “(C) show the greatest potential for rep-  
5           lication and dissemination.

6           “(3) **EQUITABLE DISTRIBUTION.**—In awarding  
7           grants under this section, the Secretary shall ensure  
8           an equitable geographic distribution among the re-  
9           gions of the United States and among urban, subur-  
10          ban, and rural local educational agencies.

11          “(4) **DURATION.**—A grant under this section  
12          shall be awarded for a period not to exceed 3 years.

13          “(b) **REQUIREMENTS FOR COUNSELING PRO-**  
14 **GRAMS.**—Each program funded under this section shall—

15           “(1) be comprehensive in addressing the coun-  
16           seling and educational needs of all students;

17           “(2) use a developmental, preventive approach  
18           to counseling;

19           “(3) increase the range, availability, quantity,  
20           and quality of counseling services in the elementary  
21           and secondary schools of the local educational agen-  
22           cy;

23           “(4) expand counseling services through quali-  
24           fied school counselors, school psychologists, and  
25           school social workers;

1           “(5) use innovative approaches to increase chil-  
2           dren’s understanding of peer and family relation-  
3           ships, work and self, decision making, or academic  
4           and career planning, or to improve peer interaction;

5           “(6) provide counseling services in settings that  
6           meet the range of needs of students;

7           “(7) include inservice training, including train-  
8           ing for teachers in appropriate identification and  
9           intervention techniques for disciplining and teaching  
10          students at risk of violent behavior, by school coun-  
11          selors, school psychologists, and school social work-  
12          ers;

13          “(8) involve parents of participating students in  
14          the design, implementation, and evaluation of a  
15          counseling program;

16          “(9) involve collaborative efforts with commu-  
17          nity groups, social service agencies, or other public  
18          or private entities to enhance the program;

19          “(10) evaluate annually the effectiveness and  
20          outcomes of the counseling services and activities as-  
21          sisted under this section;

22          “(11) ensure a team approach to school coun-  
23          seling in the elementary and secondary schools of  
24          the local educational agency by maintaining a sci-  
25          entifically based ratio of school counselors, school so-

1 cial workers, and school psychologists to students;  
2 and

3 “(12) ensure that school counselors, school psy-  
4 chologists, or school social workers paid from funds  
5 made available under this section spend a majority  
6 of their time at the school in activities directly re-  
7 lated to the counseling process.

8 “(c) LIMIT ON ADMINISTRATION.—Not more than 3  
9 percent of the amounts made available under this section  
10 in any fiscal year may be used for administrative costs  
11 to carry out this section.

12 “(d) DEFINITIONS.—For purposes of this section, the  
13 terms ‘school counselor’, ‘school psychologist’, and ‘school  
14 social worker’, mean individuals qualified, licensed, or cer-  
15 tified under State law to provide mental health counseling  
16 to children and adolescents.

17 **“SEC. 10103. CHARACTER EDUCATION PROGRAM.**

18 “(a) PROGRAM AUTHORIZED.—

19 “(1) IN GENERAL.—The Secretary may use  
20 funds provided under this part to award grants to  
21 States, local educational agencies, or consortia of  
22 such educational agencies for the design and imple-  
23 mentation of character education programs which in-  
24 corporate the elements of character described in sub-  
25 section (c).

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1           “(2) DURATION.—Each grant under this sec-  
2           tion shall be awarded for a period not to exceed 5  
3           years, of which the recipient may not use more than  
4           1 year for planning and program design.

5           “(b) CONTRACTS UNDER PROGRAM.—

6           “(1) EVALUATION.—Each State, local edu-  
7           cational agency, or consortia of such educational  
8           agencies awarded a grant under this section may  
9           contract with outside sources, including institutions  
10          of higher education and private and nonprofit orga-  
11          nizations, for purposes of evaluating its program and  
12          measuring the success of the program toward fos-  
13          tering in students the elements of character de-  
14          scribed in subsection (c).

15          “(2) MATERIALS AND PROGRAM DEVELOP-  
16          MENT.—Each State, local educational agency, or  
17          consortia of such educational agencies awarded a  
18          grant under this section may contract with outside  
19          sources, including institutions of higher education  
20          and private and nonprofit organizations, for assist-  
21          ance in developing curriculum, materials, teacher  
22          training, and other activities related to character  
23          education.

24          “(c) ELEMENTS OF CHARACTER.—The elements of  
25          character described in this subsection are as follows:

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1           “(1) Honesty.

2           “(2) Citizenship.

3           “(3) Courage.

4           “(4) Justice.

5           “(5) Respect.

6           “(6) Personal Responsibility.

7           “(7) Trustworthiness.

8           “(8) Any other elements deemed appropriate by  
9           the State, local educational agency, or consortia of  
10           such educational agencies receiving a grant under  
11           this paragraph.

12          “(d) SELECTION OF RECIPIENTS.—

13           “(1) CRITERIA.—The Secretary shall select  
14           States, local educational agencies, or consortia of  
15           such educational agencies to receive grants under  
16           this section on the basis of the quality of the appli-  
17           cations submitted, taking into consideration such  
18           factors as—

19                   “(A) the extent to which the proposed  
20                   character education program fosters in students  
21                   the elements of character described in sub-  
22                   section (c);

23                   “(B) the extent of parental, student, and  
24                   community involvement in the program; and

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1           “(C) the likelihood that the goals of the  
2           program will be realistically achieved.

3           “(2) DIVERSITY OF PROJECTS.—The Secretary  
4           shall approve applications for grants under this sec-  
5           tion in a manner which ensures to the extent prac-  
6           ticable that the character education programs fund-  
7           ed with such grants—

8           “(A) serve an equitable geographic dis-  
9           tribution among the regions of the United  
10          States and among urban, suburban, and rural  
11          areas; and

12          “(B) serve schools which serve a high per-  
13          centage of minorities, Native Americans, stu-  
14          dents of limited English proficiency, and dis-  
15          advantaged students.

16 **“SEC. 10104. SMALLER LEARNING COMMUNITIES WITHIN**  
17 **HIGH SCHOOLS.**

18          “(a) IN GENERAL.—The Secretary may use funds  
19          provided under this part to—

20          “(1) promote the creation of smaller learning  
21          communities within high schools in which students  
22          may receive greater individual attention and support,  
23          including the development and implementation of  
24          scientifically based research strategies described in  
25          subsection (b) to create such communities; and

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1           “(2) develop and implement strategies to in-  
2           clude parents, business representatives, institutions  
3           of higher education, community-based organizations,  
4           and other community members in such communities.

5           “(b) EXAMPLES OF STRATEGIES TO CREATE SMALL-  
6           ER LEARNING COMMUNITIES.—The strategies described  
7           in this subsection to create smaller learning communities  
8           within high schools may include:

9           “(1) The establishment of learning clusters,  
10          ‘houses’, magnet schools, or other approaches to cre-  
11          ating schools within schools.

12          “(2) The use of block scheduling.

13          “(3) The use of personal adult advocates, teach-  
14          er-advisory systems, and other mentoring strategies.

15          “(4) Strategies to reduce teaching loads.

16          “(5) Other innovations designed to increase stu-  
17          dent academic achievement through the creation of  
18          a more personalized high school experience for stu-  
19          dents.

20          “(c) SIZE OF COMMUNITIES.—In using funds under  
21          this section, the Secretary’s goal shall be the creation of  
22          learning communities of not more than 600 students with-  
23          in high schools.

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1 **“SEC. 10105. GENERAL PROVISIONS.**

2 “(a) AWARDS MADE ON COMPETITIVE BASIS.—The  
3 Secretary may make awards under this part on the basis  
4 of competitions announced by the Secretary.

5 “(b) SPECIAL RULE.—The Secretary shall ensure  
6 that programs, projects, and activities supported under  
7 this part are designed so that the effectiveness of such  
8 programs, projects, and activities is readily ascertainable  
9 and based on scientifically based research.

10 “(c) PEER REVIEW.—The Secretary shall use a peer  
11 review process in reviewing applications for assistance  
12 under this part, and may use funds appropriated under  
13 this part for the cost of such peer review.

14 “(d) APPLICATIONS.—An applicant for an award  
15 under this part shall submit an application which—

16 “(1) establishes clear goals and objectives for  
17 its project under this part which are based on sci-  
18 entifically based research; and

19 “(2) describes the activities it will carry out in  
20 order to meet the goals and objectives described in  
21 paragraph (1).

22 “(e) EVALUATIONS.—A recipient of an award under  
23 this part shall—

24 “(1) evaluate the effectiveness of its project in  
25 achieving the goals and objectives stated in its appli-  
26 cation; and

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1           “(2) report to the Secretary such information  
2           as may be required, including evidence of its  
3           progress toward meeting the such goals, to deter-  
4           mine the project’s effectiveness.

5           “(f) DISSEMINATION OF EVALUATION RESULTS.—  
6           The Secretary shall provide for the dissemination of the  
7           evaluations of projects funded under this part by making  
8           the evaluations publicly available upon request, and shall  
9           publish public notice that the evaluations are so available.

10          “(g) MATCHING FUNDS.—The Secretary may require  
11          recipients of awards under this part to provide matching  
12          funds from non-Federal sources.

13          “(h) SCIENTIFICALLY BASED RESEARCH DE-  
14          FINED.—In this part, the term ‘scientifically based  
15          research’—

16                 “(1) means the application of rigorous, system-  
17                 atic, and objective procedures to obtain valid knowl-  
18                 edge relevant to education activities and programs;  
19                 and

20                 “(2) shall include research which—

21                         “(A) employs systematic, empirical meth-  
22                         ods which draw on observation or experiment,

23                         “(B) involves rigorous data analyses which  
24                         are adequate to test the stated hypotheses and  
25                         justify the general conclusions drawn,

1           “(C) relies on measurements or observa-  
2           tional methods which provide valid data across  
3           evaluators and observers and across multiple  
4           measurements and observations, and

5           “(D) has been accepted by a peer reviewed  
6           journal or approved by a panel of independent  
7           experts through a comparably rigorous, objec-  
8           tive, and scientific review.

9           “(i) AUTHORIZATION OF APPROPRIATIONS.—For the  
10          purpose of carrying out this part, there are authorized to  
11          be appropriated \$50,000,000 for fiscal year 2000 and  
12          \$50,000,000 for each of the 5 succeeding fiscal years.”.

### 13                           **PART B—ARTS EDUCATION**

#### 14          **SEC. 511. ARTS EDUCATION.**

15          Part D of title X of the Elementary and Secondary  
16          Education Act of 1965 (20 U.S.C. 8091 et seq.) is amend-  
17          ed to read as follows:

#### 18                           **“PART D—ARTS EDUCATION**

##### 19          **“SEC. 10401. SUPPORT FOR ARTS EDUCATION.**

20          “(a) FINDINGS.—The Congress finds that—

21                   “(1) every student can benefit from an edu-  
22                   cation in the arts;

23                   “(2) a growing body of research indicates that  
24                   education in the arts may provide cognitive benefits

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1 and bolster academic achievement, beginning at an  
2 early age and continuing through school;

3 “(3) qualified arts teachers and sequential cur-  
4 riculum are the basis and core for substantive arts  
5 education for students;

6 “(4) arts education programs should be ground-  
7 ed in rigorous instruction and take their place within  
8 a structure of direct accountability to parents, school  
9 officials, and the community;

10 “(5) opportunities in the arts have enabled per-  
11 sons of all ages with disabilities to participate more  
12 fully in school and community activities; and

13 “(6) arts education is a valuable part of the ele-  
14 mentary and secondary school curriculum.

15 “(b) PURPOSES.—The purposes of this part are to—

16 “(1) support systemic education reform by  
17 strengthening arts education as an integral part of  
18 the elementary and secondary school curriculum;  
19 and

20 “(2) help ensure that all students can learn to  
21 challenging State content standards and challenging  
22 State student performance standards in the arts.

23 “(c) ELIGIBLE RECIPIENTS.—In order to carry out  
24 the purposes of this part, the Secretary is authorized to

1 award grants to, or enter into contracts or cooperative  
2 agreements with—

3 “(1) States;

4 “(2) local educational agencies;

5 “(3) institutions of higher education;

6 “(4) museums and other cultural institutions;

7 and

8 “(5) other public and private agencies, institu-  
9 tions, and organizations.

10 “(d) AUTHORIZED ACTIVITIES.—Funds under this  
11 part may be used for—

12 “(1) research on arts education;

13 “(2) planning, developing, acquiring, expanding,  
14 improving, and disseminating model school-based  
15 arts education programs;

16 “(3) the development of model State arts edu-  
17 cation assessments based on State standards;

18 “(4) the development and implementation of  
19 curriculum frameworks for arts education;

20 “(5) the development of model inservice profes-  
21 sional development programs for arts educators and  
22 other instructional staff;

23 “(6) supporting collaborative activities with  
24 other Federal agencies or institutions, arts edu-  
25 cators, and organizations representing the arts, in-

1 including State and local arts agencies involved in arts  
2 education;

3 “(7) supporting model projects and programs in  
4 the performing arts for children and youth and pro-  
5 grams which assure the participation in mainstream  
6 settings in arts and education programs of individ-  
7 uals with disabilities through arrangements made  
8 with organizations such as the John F. Kennedy  
9 Center for the Performing Arts and VSA arts;

10 “(8) supporting model projects and programs to  
11 integrate arts education into the regular elementary  
12 and secondary school curriculum; and

13 “(9) other activities that further the purposes  
14 of this part.

15 “(e) COORDINATION AND CONSULTATION.—

16 “(1) IN GENERAL.—A recipient of funds under  
17 this part shall, to the extent possible, coordinate  
18 projects assisted under this part with appropriate  
19 activities of public and private cultural agencies, in-  
20 stitutions, and organizations, including museums,  
21 arts education associations, libraries, and theaters.

22 “(2) CONSULTATION.—In carrying out this  
23 part, the Secretary shall consult with other Federal  
24 agencies or institutions, arts educators (including  
25 professional arts education associations), and organi-

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1 zations representing the arts including State and  
2 local arts agencies involved in arts education.

3 “(f) AUTHORIZATION.—

4 “(1) IN GENERAL.—For the purpose of car-  
5 rying out this part, there are authorized to be appro-  
6 priated \$11,500,000 for fiscal year 2000 and such  
7 sums as may be necessary for each of the 5 suc-  
8 ceeding fiscal years.

9 “(2) SPECIAL RULE.—Any entity receiving  
10 funds under this part shall use such funds only to  
11 supplement and not to supplant the amount of funds  
12 made available from non-Federal sources for the ac-  
13 tivities assisted under this part.”.

14 **PART C—PUBLIC CHARTER SCHOOLS**

15 **SEC. 521. PUBLIC CHARTER SCHOOLS.**

16 (a) CHARTER SCHOOL DEFINED.—Section  
17 10310(1)(H) (20 U.S.C. 8066(1)(H)) is amended by in-  
18 serting “or in another nondiscriminatory manner con-  
19 sistent with State law,” after “lottery,”.

20 (b) AUTHORIZATION OF APPROPRIATIONS.—Section  
21 10311 (20 U.S.C. 8067) is amended—

22 (1) by striking “\$100,000,000 for fiscal year  
23 1999” and inserting “\$145,000,000 for fiscal year  
24 2000”; and

25 (2) by striking “four” and inserting “5”.

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1                                   **PART D—CIVIC EDUCATION**

2   **SEC. 531. CIVIC EDUCATION.**

3           Part F of title X of the Elementary and Secondary  
4 Education Act of 1965 (20 U.S.C. 8141 et seq.) is amend-  
5 ed to read as follows:

6                                   **“PART F—CIVIC EDUCATION**

7   **“SEC. 10601. SHORT TITLE.**

8           “‘This part may be cited as the ‘Education for De-  
9 mocracy Act’.

10 **“SEC. 10602. PURPOSE.**

11           “‘It is the purpose of this part—

12                           “(1) to improve the quality of civics and gov-  
13 ernment education, by educating students about the  
14 history and principles of the Constitution of the  
15 United States, including the Bill of Rights; and

16                           “(2) to foster civic competence and responsi-  
17 bility.

18 **“SEC. 10603. GENERAL AUTHORITY.**

19           “(a) GRANTS AND CONTRACTS.—The Secretary is  
20 authorized to award grants to or enter into contracts with  
21 the Center for Civic Education to carry out civic education  
22 activities under sections 10604.

23 **“SEC. 10604. WE THE PEOPLE PROGRAM.**

24           “(a) THE CITIZEN AND THE CONSTITUTION.—

25                           “(1) IN GENERAL.—The Center for Civic Edu-  
26 cation shall use funds awarded under section

1       10603(a)(1)(A) to carry out The Citizen and the  
2       Constitution program in accordance with this sub-  
3       section.

4               “(2) EDUCATIONAL ACTIVITIES.—The Citizen  
5       and the Constitution program—

6               “(A) shall continue and expand the edu-  
7       cational activities of the ‘We the People . . .  
8       The Citizen and the Constitution’ program ad-  
9       ministered by the Center for Civic Education;

10              “(B) shall enhance student attainment of  
11       challenging content standards in civics and gov-  
12       ernment; and

13              “(C) shall provide—

14              “(i) a course of instruction on the  
15       basic principles of our Nation’s constitu-  
16       tional democracy and the history of the  
17       Constitution of the United States and the  
18       Bill of Rights;

19              “(ii) at the request of a participating  
20       school, school and community simulated  
21       congressional hearings following the course  
22       of study;

23              “(iii) an annual national competition  
24       of simulated congressional hearings for

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1 secondary school students who wish to par-  
2 ticipate in such a program;

3 “(iv) advanced training of teachers  
4 about the Constitution of the United  
5 States and the political system the United  
6 States created;

7 “(v) materials and methods of instruc-  
8 tion, including teacher training, that utilize  
9 the latest advancements in educational  
10 technology; and

11 “(vi) civic education materials and  
12 services to address specific problems such  
13 as the prevention of school violence and the  
14 abuse of drugs and alcohol.

15 “(3) AVAILABILITY OF PROGRAM.—The edu-  
16 cation program authorized under this subsection  
17 shall be made available to public and private elemen-  
18 tary and secondary schools, including Bureau funded  
19 schools, in the 435 congressional districts, and in  
20 the District of Columbia, the Commonwealth of  
21 Puerto Rico, the United States Virgin Islands,  
22 Guam, American Samoa, and the Commonwealth of  
23 the Northern Mariana Islands.

24 “(b) PROJECT CITIZEN.—

## V-23

1           “(1) IN GENERAL.—The Center for Civic Edu-  
2           cation shall use funds awarded under section  
3           10603(a)(1)(A) to carry out The Project Citizen  
4           program in accordance with this subsection.

5           “(2) EDUCATIONAL ACTIVITIES.—The Project  
6           Citizen program—

7                   “(A) shall continue and expand the edu-  
8                   cational activities of the ‘We the People . . .  
9                   Project Citizen’ program administered by the  
10                  Center for Civic Education;

11                  “(B) shall enhance student attainment of  
12                  challenging content standards in civics and gov-  
13                  ernment; and

14                  “(C) shall provide—

15                          “(i) a course of instruction at the  
16                          middle school level on the roles of State  
17                          and local governments in the Federal sys-  
18                          tem established by the Constitution of the  
19                          United States;

20                          “(ii) optional school and community  
21                          simulated State legislative hearings;

22                          “(iii) an annual national showcase or  
23                          competition;

24                          “(iv) advanced training of teachers on  
25                          the roles of State and local governments in

1 the Federal system established by the Con-  
2 stitution of the United States;

3 “(v) materials and methods of instruc-  
4 tion, including teacher training, that utilize  
5 the latest advancements in educational  
6 technology; and

7 “(vi) civic education materials and  
8 services to address specific problems such  
9 as the prevention of school violence and the  
10 abuse of drugs and alcohol.

11 “(3) AVAILABILITY OF PROGRAM.—The edu-  
12 cation program authorized under this subsection  
13 shall be made available to public and private middle  
14 schools, including Bureau funded schools, in the 50  
15 States of the United States, the District of Colum-  
16 bia, the Commonwealth of Puerto Rico, the United  
17 States Virgin Islands, Guam, American Samoa, and  
18 the Commonwealth of the Northern Mariana Is-  
19 lands.

20 “(c) DEFINITION OF BUREAU FUNDED SCHOOL.—In  
21 this section the term ‘Bureau funded school’ has the  
22 meaning given the term in section 1146 of the Education  
23 Amendments of 1978.

V-25

1 **“SEC. 10606. AUTHORIZATION OF APPROPRIATIONS.**

2       “There are authorized to be appropriated to carry out  
3 section 10604, \$9,850,000 for fiscal year 2000 and such  
4 sums as may be necessary for each of the fiscal years 2001  
5 through 2005.