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**AMENDMENT OFFERED BY MR. MCINTOSH  
TO THE AMENDMENT IN THE NATURE OF A  
SUBSTITUTE OFFERED BY MR. GOODLING**

Page I-E-10, after line 8, insert the following:

1 **“SEC. 1611. PAPERWORK REDUCTION.**

2 “(a) FINDINGS.—The Congress finds that—

3 “(1) instruction and other classroom activities  
4 provide the greatest opportunity for students, espe-  
5 cially at-risk and disadvantaged students, to attain  
6 high standards and achieve academic success;

7 “(2) one of the greatest obstacles to estab-  
8 lishing an effective, classroom-centered education  
9 system is the cost of paperwork compliance;

10 “(3) paperwork places a burden on teachers  
11 and administrators who must complete Federal and  
12 State forms to apply for Federal funds and absorbs  
13 time and money which otherwise would be spent on  
14 students;

15 “(4) the Education at a Crossroads Report re-  
16 leased in 1998 by the Education Subcommittee on  
17 Oversight and Investigations states that require-  
18 ments by the Department of Education result in  
19 more than 48.6 million hours of paperwork per year;  
20 and

1           “(5) paperwork distracts from the mission of  
2           schools, encumbers teachers and administrators with  
3           nonacademic responsibilities, and competes with  
4           teaching and classroom activities which promote  
5           learning and achievement.

6           “(b) SENSE OF CONGRESS.—It is the sense of the  
7           Congress that Federal and State educational agencies  
8           should reduce the paperwork requirements placed on  
9           schools, teachers, principals, and other administrators.”.