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PART D—

1

2 **SEC. ____ . COMPREHENSIVE SCHOOL REFORM.**

3 Part E of subpart 3 of title I of the Elementary and
4 Secondary Education Act of 1965 is amended by adding
5 at the end the following:

6 **“SEC. 1503. COMPREHENSIVE SCHOOL REFORM.**

7 “(a) FINDINGS AND PURPOSE.—

8 “(1) FINDINGS.—Congress finds the following:

9 “(A) A number of schools across the coun-
10 try have shown impressive gains in student per-
11 formance through the use of comprehensive
12 models for schoolwide change that incorporate
13 virtually all aspects of school operations.

14 “(B) No single comprehensive school re-
15 form model may be suitable for every school,
16 however, schools should be encouraged to exam-
17 ine successful, externally developed comprehen-
18 sive school reform approaches as they under-
19 take comprehensive school reform.

20 “(C) Comprehensive school reform is one
21 means by which children are assisted in meeting
22 challenging State student performance stand-
23 ards.

24 “(2) PURPOSE.—The purpose of this section is
25 to provide financial incentives for schools to develop
26 comprehensive school reforms, based upon scientif-



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1 ically-based research and effective practices that in-
2 clude an emphasis on basic academics and parental
3 involvement.

4 “(b) PROGRAM AUTHORIZED.—

5 “(1) IN GENERAL.—The Secretary is authorized
6 to provide grants to State educational agencies to
7 provide subgrants to local educational agencies to
8 carry out the purpose described in subsection (a)(2).

9 “(2) ALLOCATION.—

10 “(A) RESERVATION.—Of the amount ap-
11 propriated under this section, the Secretary
12 may reserve to assess results achieved by the
13 implementation of comprehensive school reform
14 in schools that receive funds under part A—

15 “(i) not more than 1 percent for
16 schools supported by the Bureau of Indian
17 Affairs and in the United States Virgin Is-
18 lands, Guam, American Samoa, and the
19 Commonwealth of the Northern Mariana
20 Islands; and

21 “(ii) not more than 1 percent to con-
22 duct national evaluation activities de-
23 scribed under subsection (e).

24 “(B) IN GENERAL.—Of the amount of
25 funds remaining after the reservation under



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1 subparagraph (A), the Secretary shall allocate
2 to each State for a fiscal year, an amount that
3 bears the same ratio to the amount appro-
4 priated for that fiscal year as the amount made
5 available under section 1124 to the State for
6 the preceding fiscal year bears to the total
7 amount allocated under section 1124 to all
8 States for that year.

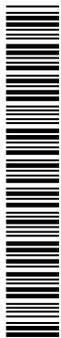
9 “(C) REALLOCATION.—If a State does not
10 apply for funds under this section, the Sec-
11 retary shall reallocate any such funds to other
12 States that the Secretary considers in need of
13 additional funds to carry out the purposes of
14 this section.

15 “(c) STATE AWARDS.—

16 “(1) STATE APPLICATION.—

17 “(A) IN GENERAL.—Each State edu-
18 cational agency that desires to receive a grant
19 under this section shall submit an application to
20 the Secretary at such time, in such manner and
21 containing such other information as the Sec-
22 retary may reasonably require.

23 “(B) CONTENTS.—Each State application
24 shall also describe—



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1 “(i) the process and selection criteria
2 by which the State educational agency,
3 using expert review, will select local edu-
4 cational agencies to receive subgrants
5 under this section.

6 “(ii) how the agency will ensure that
7 only comprehensive school reforms are
8 based on scientifically-based research re-
9 ceive funds under this section;

10 “(iii) how the agency will disseminate
11 materials regarding information on com-
12 prehensive school reforms are based on sci-
13 entifically-based research;

14 “(iv) how the agency will evaluate the
15 implementation of such reforms and meas-
16 ure the extent to which the reforms re-
17 sulted in increased student academic per-
18 formance; and

19 “(v) how the agency will provide, upon
20 request, technical assistance to the local
21 educational agency in evaluating, devel-
22 oping, and implementing comprehensive
23 school reform.

24 “(2) USES OF FUNDS.—



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1 “(A) IN GENERAL.—Except as provided in
2 subparagraph (D), a State educational agency
3 that receives an award under this section shall
4 use such funds to provide competitive grants to
5 local educational agencies through an equitable
6 distribution by geographic area within the
7 State.

8 “(B) GRANT REQUIREMENTS.—A grant to
9 a local educational agency shall be—

10 “(i) of sufficient size and scope to
11 support the initial costs for the particular
12 comprehensive school reform plan selected
13 or designed by each school identified in the
14 application of the local educational agency;

15 “(ii) in an amount not less than
16 \$50,000 to each participating school; and

17 “(iii) renewable for 2 additional 1-
18 year periods after the initial 1-year grant
19 is made.

20 “(C) PRIORITY.—The State, in awarding
21 grants under this paragraph, shall give priority
22 to local educational agencies that—

23 “(i) plan to use the funds in schools
24 identified as being in need of improvement
25 under section 1116(e); and



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1 “(ii) demonstrate a commitment to
2 assist schools with budget allocation strat-
3 egy necessary to ensure the comprehensive
4 school reforms are properly implemented
5 and are sustained in the future.

6 “(D) ADMINISTRATIVE COSTS.—A State
7 educational agency that receives a grant award
8 under this section may reserve not more than 5
9 percent of such award for administrative, eval-
10 uation, and technical assistance expenses.

11 “(E) SUPPLEMENT.—Funds made avail-
12 able under this section shall be used to supple-
13 ment, not supplant, any other Federal, State,
14 or local funds that would otherwise be available
15 to carry out this section.

16 “(3) REPORTING.—Each State educational
17 agency that receives an award under this section
18 shall provide to the Secretary such information as
19 the Secretary may require, including the names of
20 local educational agencies and schools selected to re-
21 ceive subgrant awards under this section, the
22 amount of such award, and a description of the com-
23 prehensive school reform model selected and in use.

24 “(d) LOCAL AWARDS.—



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1 “(1) IN GENERAL.—Each local educational
2 agency that applies for a subgrant under this section
3 shall—

4 “(A) identify which schools eligible for
5 funds under part A plan to implement a com-
6 prehensive school reform program, including the
7 projected costs of such a program;

8 “(B) describe the scientifically-based com-
9 prehensive school reforms that such schools will
10 implement;

11 “(C) describe how the agency will provide
12 technical assistance and support for the effec-
13 tive implementation of the scientifically-based
14 school reforms selected by such schools; and

15 “(D) describe how the agency will evaluate
16 the implementation of such reforms and meas-
17 ure the results achieved in improving student
18 academic performance.

19 “(2) COMPONENTS OF THE PROGRAM.—A local
20 educational agency that receives a subgrant award
21 under this section shall provide such funds to
22 schools that implement a comprehensive school re-
23 form program that—

24 “(A) employs innovative strategies and
25 proven methods for student learning, teaching,



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1 and school management that are based on sci-
2 entifically-based research and effective practices
3 and have been replicated successfully in schools
4 with diverse characteristics;

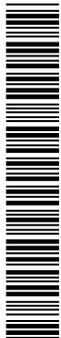
5 “(B) integrates a comprehensive design for
6 effective school functioning, including instruc-
7 tion, assessment, classroom management, pro-
8 fessional development, parental involvement,
9 and school management, that aligns the school’s
10 curriculum, technology, professional develop-
11 ment into a comprehensive reform plan for
12 schoolwide change designed to enable all stu-
13 dents to meet challenging State content and
14 challenging student performance standards and
15 addresses needs identified through a school
16 needs assessment;

17 “(C) provides high-quality and continuous
18 teacher and staff professional development;

19 “(D) includes measurable goals for student
20 performance and benchmarks for meeting such
21 goals;

22 “(E) is supported by teachers, principals,
23 administrators, and other professional staff;

24 “(F) provides for the meaningful involve-
25 ment of parents and the local community in



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1 planning and implementing school improvement
2 activities;

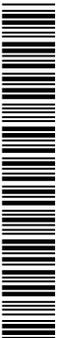
3 “(G) uses high quality external technical
4 support and assistance from an entity, which
5 may be an institution of higher education, with
6 experience and expertise in schoolwide reform
7 and improvement;

8 “(H) includes a plan for the evaluation of
9 the implementation of school reforms and the
10 student results achieved; and

11 “(I) identifies how other resources, includ-
12 ing Federal, State, local, and private resources,
13 available to the school will be used to coordinate
14 services to support and sustain the school re-
15 form effort.

16 “(3) SPECIAL RULE.—A school that receives
17 funds to develop a comprehensive school reform pro-
18 gram shall not be limited to using the approaches
19 identified or developed by the Department of Edu-
20 cation, but may develop its own comprehensive
21 school reform models for schoolwide change that
22 comply with paragraph (2).

23 “(e) EVALUATION AND REPORT.—



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1 “(1) IN GENERAL.—The Secretary shall develop
2 a plan for a national evaluation of the programs de-
3 veloped pursuant to this section.

4 “(2) EVALUATION.—This national evaluation
5 shall evaluate the results achieved by schools after 3
6 years of implementing comprehensive school reforms,
7 and assess the effectiveness of comprehensive school
8 reforms in schools with diverse characteristics.

9 “(3) REPORTS.—Prior to the completion of a
10 national evaluation, the Secretary shall submit an
11 interim report outlining first year implementation
12 activities to the Committee on Education and the
13 Workforce of the House of Representatives and the
14 Committee on Health, Education, Labor, and Pen-
15 sions of the Senate.

16 “(f) DEFINITION.—The term ‘scientifically-based
17 research’—

18 “(1) means the application of rigorous, system-
19 atic, and objective procedures in the development of
20 comprehensive school reform models; and

21 “(2) shall include research that—

22 “(A) employs systematic, empirical meth-
23 ods that draw on observation or experiment;



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1 “(B) involves rigorous data analyses that
2 are adequate to test the stated hypotheses and
3 justify the general conclusions drawn;

4 “(C) relies on measurements or observa-
5 tional methods that provide valid data across
6 evaluators and observers and across multiple
7 measurements and observations; and

8 “(D) has been accepted by a peer-reviewed
9 journal or approved by a panel of independent
10 experts through a comparably rigorous, objec-
11 tive, and scientific review.

12 “(g) AUTHORIZATION OF APPROPRIATIONS.—There
13 are authorized to carry out this section \$175,000,000 for
14 fiscal year 2000 and such sums as may be necessary for
15 each of the 4 succeeding fiscal years.

